






Recommended Reading for “I See Hail!”

	<p>Hail Report Cards</p> <p>After a hailstorm, provide students with “Hail Report” cards and take them outdoors to collect and measure the hail. Your junior scientists can submit their data online to the National Weather Service. https://rb.gy/q4aa5o</p>
	<p>Let’s Compare!</p> <p>Use this handy chart to determine the range of hail size and level of rarity. https://rb.gy/9baavs</p>
	<p>Math Measures!</p> <p>Hail comes in all sizes! Allow older students to use calipers or rulers to measure the stones. Use a kitchen scale to measure their weight. Use the data to create a chart and determine the average size and weight of the hail. https://rb.gy/bn3j8m</p>
	<p>Make-It-Yourself Hailstone</p> <p>Help students get a better understanding of hail, an unusual form of precipitation. This hands-on activity mimics what happens when hail is formed during a thunderstorm. Students who participate in this ice-crystal-making experiment are invited to share their results using the hashtag #SMOatHome. https://rb.gy/t0eyqm</p>
	<p>Student’s Choice</p> <p>Based on the information presented in the article, ask students to chose one of these activities:</p> <ol style="list-style-type: none"> 1. Provide narration (written or oral) explaining what you know about hail. 2. Provide a compare/contrast chart of hail and snow. 3. Point out the type of cloud that is likely to produce hail. <p>Hail: A Unit Study DIY Homeschooler</p>