
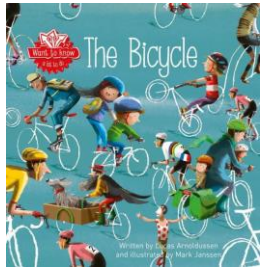
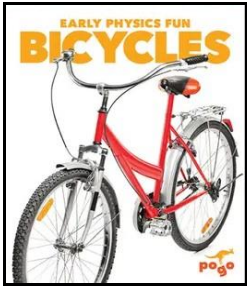
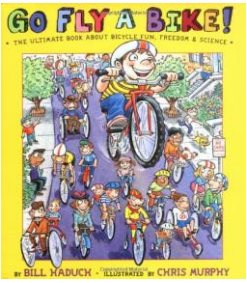
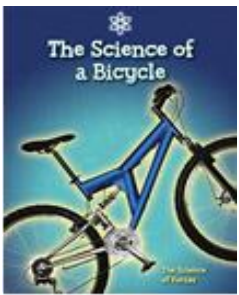


**Recommended Reading for “Pedal Power!”**

	<p><b>On A Bike by Robert Hamilton</b></p> <p><b>Ages 2-4.</b> Introduces bicycles, including the different parts, why people ride bicycles, and different sports involving cycling. Readers also explore the mechanics of bicycles, making it fun to learn what makes a bike move. Detailed photographs highlight the parts of a bike and how they work together to get a bike moving. —<i>Amazon</i></p>
	<p><b>The Bicycle (Want to Know Series) by Lucas Arnoldussen</b></p> <p><b>Ages 5-12.</b> What did the first bike look like? How many kinds of bikes are there? How can you choose the best bike for you? These and many more subjects are discussed in this book. You will also find fun rhymes, a large fold-out page, and a mini-quiz. You'll even learn how to repair a flat tire! —<i>Amazon</i></p>
	<p><b>Early Physics Fun: Bicycles by Jenny Fretland Vanvoorst</b></p> <p><b>Ages 7-10.</b> Young readers will explore how a bicycle works. Carefully leveled text and vibrant photographs show readers some of the physics principles that make bicycles work and move. Includes activity, glossary, and index. —<i>Amazon</i></p>
	<p><b>Go Fly a Bike! The Ultimate Book of Bicycle Fun, Freedom, and Science by Bill Haduch</b></p> <p><b>Ages 8-12.</b> From how bikes work to the coolest BMX stunts, from crucial safety information to a step-by-step guide for planning the perfect bike hike, this expertly organized book has something for all readers, whether their interest lies in history, trivia, physics, extreme sports, or just a quick spin around the block. —<i>Amazon</i></p>
	<p><b>The Science of a Bicycle: The Science of Forces by Ian Graham</b></p> <p><b>Ages 8-11.</b> An innovative series with engaging sidebars, colorful photography, and labeled diagrams uses familiar, everyday objects to present science concepts such as sound, motion, states of matter, and other science curriculum topics. —<i>Amazon</i></p>